A4. Form to Document progress in Training Program

*(to be completed by Program Director with each student; updated yearly)*

1. Student Name

2. Department & year in Ph.D. program

3. Primary and Secondary research advisers

4. Required coursework

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| **Requirements for all predoctoral trainees** | **Check off requirements when completed** |
| **Program Core (5 courses):** | **Core Courses:** |
| 1. Psycholinguistics (satisfies Cognitive requirement; cross-listed in Linguistics)  2. Developmental Psycholinguistics (satisfies Developmental requirement; cross-listed in Linguistics)  3. Advanced Psycholinguistics (cross-listed in Educational Psychology and Linguistics)  4. Graduate-level Linguistics (students pick the one most relevant to core research)  5. Seminar in Ethics and the Responsible Conduct of Research |  |
| **Minor (4 courses chosen from Linguistics, Cognitive Neuroscience, or Reading):** | **Minor Selection:** |
| **Linguistics**: Syntax I and II, Phonology I and II, Formal Semantics I and II, Introduction to Phonetics, Acoustic Phonetics, Articulatory Phonetics, Pragmatics, Sociolinguistics (not to overlap with Program Core) | 1.  2.  3.  4. |
| **Cognitive Neuroscience of Language**: Brain, Learning, and Memory; Introduction to Cognitive Science; Cognitive Neuroscience; Cognitive Development; Cognitive Psychophysiology; Seminar in Cognitive Science; Language and the Brain; Cognitive Psychophysiology; Second Language Acquisition & Bilingualism; Neuroimaging Studies of Language; Cognitive Aging (not to overlap with Program Core) | 1.  2.  3.  4. |
| **Reading**: Introduction to Applied Linguistics; Psychology of Reading; Perception; Eye Movements in Reading Research; Topics in Cognitive Linguistics; Language Comprehension; Neuroimaging of Language; Psychology of Discourse Comprehension; Aging and Language Comprehension (not to overlap with Program Core) | 1.  2.  3.  4. |
| **Methods Specialization (choose 1, not to overlap with minor; satisfied by lab rotation or methods course):** | **Methods selection:** |
| Connectionist Models of Psychological Processes; Principles of Psychophysiology; Eye Movements in Cognition; Developmental Sciences; Computational Linguistics; Intro to Research Programming; Experimental design and statistics in language studies |  |
| **Statistics Sequence** |  |

**5. Trainee Publications**